Two Steps Toward Digraphia in China

by

Xieyan Hincha
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Abstract

(a) *Pinyin* (*Hanyu Pinyin Fang'an* ) is a reasonable and workable phonographic script for encoding modern standard Chinese (*Putonghua*). It is neither an "auxiliary instrument for transcribing Chinese characters" nor a "phonetic system for Chinese", as ISO and the PRC government put it.

(b) The allegedly overwhelming homophony of monosyllabic morphemes and the resulting ambiguity (rendering the application of a Latin-based writing system impossible) do not exist. Whatever a blind Chinese is able to understand, can be encoded and reproduced, using a phonographic system of writing.

(c) Homophonous morphemes are distinguished by the fact that they belong to different word-classes or other functional categories, or they are bound morphemes. Within a given word-class, they are not true homophones, but near-homophones, differentiated by tone change, rhotacization, the neutral tone, and other supra-segmental features. Homophony in modern Chinese is as peripheral as in other languages.

(d) The means to differentiate near-homophonous morphemes are invisible with traditional Chinese characters, but they are (or could be) clearly indicated in Pinyin. Therefore, Pinyin is superior to Chinese characters in writing modern Chinese.
Two Steps Toward Digraphia in China

By Xieyan Hincha

From the outset, that is from 1955 onward, what was meant by Hanyu Pinyin was unclear: a new script, a transcription system, or something similar. Ye Laishi, Lu Zhiwei, and Zhou Youguang jointly devised the "Hanyu Pinyin Wenzì Făng’àn Chūgào" (First draft of a phonographic script for the Chinese language; abbreviated Chūgào). That same year, the PRC Committee for Script Reform (Zhōngguó Wénzì Găigé Wěiyuánhuì 中国文字改革委员会; from Dec. 1985 on renamed: Guójìa Yúyán Wénzì Gōngzuò Wěiyuánhuì 国家语言文字工作委员会 National Working Committee for Language and Script) deleted the key term Wenzì (script) from the Chūgào (first draft). It is worth noting that this was not done for stylistic reasons (cf. Zhou, Youguang 1999:197). There seems to have been no argument within the committee. The message was clear: Hanyu Pinyin was not meant to be a script or to become a script. People began unanimously to say Hanyu Pinyin Făng’àn bú shì pinyin wénzì (Hanyu Pinyin is not a phonographic script), or even Hanyu Pinyin bú shì wénzì (Hanyu Pinyin is not a script). Presumably, that would have been the last word on the matter, had it not been for the momentous open-door policy that followed the Cultural Revolution. The People's Republic of China (PRC) had begun to participate in international standardization efforts as early as 1975, and proposed that the Hanyu Pinyin Făng’àn be employed instead of Wade-Giles. Before the arrival of ISO 7098:1982, the French representative, backed by other delegations, proposed that an orthographic regulation be added. The Chinese representative promised that a new orthography would subsequently be added (cf. Zhou, Youguang 1992:273). This reopened the question of whether Hanyu Pinyin is a script. The question remains unanswered to this day.

Is Hanyu Pinyin a script?

Before answering this question, I would like briefly to discuss two important documents.

1 Translated from the German by Paul Frank.
1. Law on Language and Script in the People's Republic of China

On October 31, 2000, the 中华人民共和国国家通用语言文字法 Zhōnghuá Rénmín Gònghéguó Guójìa Tōngyòng Yǔyán Wénzìfǎ (Law on the common national language and script of the People's Republic of China) was promulgated. Paragraph 18 concerns the Hàn yǔ Pīnyīn Fāng’ān. The first sentence reads:

国家通用语言文字以《汉语拼音方案》作为拼写和注音工具 Guójìa tōngyòng yǔyán wénzì yì "Hàn yǔ Pīnyīn Fāng’ān" zuòwéi pīnxīē hé zhùyǐn gōngjù. (The common national language and script employ the Hanyu Pinyin Fang’an as an instrument for writing with letters and to indicate the pronunciation.)

In order to understand this paragraph, one must first read and understand Paragraph 2, which reads:

本法所称的国家通用语言文字是普通话和规范汉字 Běn fǎ suōchēng de guójìa tōngyòng yǔyán wénzì shì Pǔtōnghuà hé guīfàn Hánzì. (The common national language and script as defined by this law are Putonghua and standard Chinese characters.)

Summarized, these two sentences say that Pǔtōnghuà and standard Chinese characters employ the Hàn yǔ Pīnyīn Fāng’ān as an instrument for writing (拼写 pīnxīē) or to indicate the pronunciation (注音 zhùyǐn).

The 现代汉语词典 Xiàndài Hàn yǔ Cídiǎn (Dictionary of modern Chinese, 1996 edition. abbreviated Xiàn-Hàn) defines the words pīnxīē, pīnyīn, and zhùyǐn as follows:

拼写: 用拼音字母按照拼音规则书写的 pīnxīē: yòng pīnyīn zìmú ànzhào pīnyīn guīzé shānxīē (writing with pinyin letters in accordance with the rules of pinyin) (p. 974).

拼音: 把两个或两个以上的音素结合起来成为一个复合的音, 如 b 和 iao 拼成 biao (标) pīnyīn: bá liǎng ge huò liǎng ge yǐshàng de yīnsú jiéhé qīlái chéngwéi yī gè fūhé de yīn, rú b hé iao pīnchéng biao (biāo) (combining two or more phonemes into a single sound complex, e.g., b and iao produce biaoj (biao)) (p. 974).

注音: 用符号表明文字的读音 zhùyǐn: yòng fūhào bǐāomíng wénzì de dúyǐn (clearly indicating the pronunciation of Chinese characters by means of symbols) (p.1646).

Based on Xiàn-Hàn, Paragraph 18, Subparagraph 1, must or can be understood to mean the following:

Both Pǔtōnghuà and standard Chinese characters employ Hàn yǔ Pīnyīn Fāng’ān as an
"instrument" for writing with *Pinyin* letters according to the rules of *Pinyin*, as well as to indicate the pronunciation of Chinese characters. This sentence is unclear in some respects. In this subparagraph, the legislators made at least three points:

1. *Hànyǔ Pīnyīn Fāng’àn* is an "instrument" (工具 *gōngjù*);
2. it is used to write *Pǔtōnghuà* with *Pinyin* letters in accordance with *Pinyin* rules (拼写 *pīnxíe*); and
3. in addition, it is used to indicate the pronunciation of standard Chinese characters.

The generic term "instrument" to denote *Hànyǔ Pīnyīn Fāng’àn* does not exist in linguistics. We may therefore forget it. The correct generic term is "graphic system."

The legislators meant to say that *Pīnyīn Fāng’àn* is a phonographic writing system for *Pǔtōnghuà*. A phonographic script represents very specific sound units of a language system: either its sounds or phonemes or syllables, and so forth. But the formulation of this law contains several contradictions. Here I identify one of them:

It is no secret that the Chinese leadership cannot stand the thought that Chinese characters might be driven out by *Pinyin*. That is why an attempt has been made to interpret the *Pīnyīn* system as a phonetic system and to subordinate it to Chinese characters, in order to defuse the discussion about the future of Chinese characters. That is how the "indication of the pronunciation of Chinese characters" formulation came about. Thus, the creation of a Latin script for Chinese was initially confounded with the problems of Chinese characters and concerns about their future, in order to then solve all these questions in one fell swoop. Let me state this more precisely:

The legislators are of course fully aware that thousands of Chinese characters are available as a functioning writing system for modern Chinese, but also that this system poses numerous problems to everyone who employs the Chinese language and script. Let me cite just one of these problems: Chinese characters contain little information about pronunciation. Some people go so far as to say that Chinese characters provide no indication as to pronunciation. This view is clearly mistaken. We are all familiar with the phonetic elements of Chinese characters. Formerly, it was claimed that approximately 90% of Chinese characters contained a phonetic element. Today it is estimated that approximately 57% of the 7,000 generally used modern characters, the so-called *Tōngyòngzi* (generally used characters), contain a phonetic element. Of these, only approximately 37% contain sufficiently precise indications of pronunciation. (On this topic, see for example: 1. Su, Peicheng 2001a:372-386; 2. Article by Kang, Jiashen 1993, in Su,
For this reason Chinese leaders hope to complement the phonetic information lacking in Chinese characters by means of Pinyin, in order to create and gain acceptance for a uniform pronunciation of the modern Chinese language (普通話 Pǔtōnghuà). When you consult contemporary dictionaries, you find a Pinyin spelling behind every character, which is why people think that Chinese characters are the main script and Pinyin a trans­cription for it. The legislators have adjusted to this view. They have thus invalidated the pronunciation conveyed by Chinese characters and denied that they are a full-fledged script. Nowhere in the world is there a script that needs a transcription to function. Transcription systems are used only for spoken language, not for a script. What we find in dictionaries are lemmas (lexical entries). Every lexical item is given in two writing sys­tems—in principle of equal value—that represent a unit of the spoken language.

Put another way: if we want to transcribe Chinese characters with Pinyin, we are assum­ing that they are mute. But there is no fully developed mute script in the world. Is the Chinese script after 3,500 years of development still an early form of writing or perhaps a picture puzzle? How can the only surviving script from the Bronze Age, which is the pride of most Chinese people, be put in this category?

By way of preliminary conclusion, one remark is in order: the legislators did not clarify what Hányǔ Pīnyīn Fāng’ān is, and thus failed to solve the problem. A new development, however, is that a law has for the first time disqualified Chinese characters as a script.

2. ISO Standard 7098

An international standard was published in 1982: ISO Standard 7098. The only valid edition is the second one of 1991, but in China a translation of the 1982 text is still used, albeit with the title and date of the second edition (cf. Guojia Yuwei Biaozhunhua Gongzuo Weiyuanhui Bangongshi 1999:498). Many people claim that Hányǔ Pīnyīn Fāng’ān is the same as this ISO standard. This shows that they have not read the text carefully (or at all). The ISO standard deals with three issues:

2.1. A "romanization of the Chinese language"

Paragraph 1, entitled "Scope," reads:
This International Standard explains the principles of romanization of Modern Chinese or pǔtōnghuà, the official language of the People's Republic of China as defined in the Directives for the promotion of pǔtōnghuà, promulgated in 1956-02-06 by the State Council.

Oddly enough, this paragraph does not speak of a script but a "Westernization", or, to be more precise, a romanization of the Chinese language, Pǔtōnghuà.

That is not what the drafters meant, but the formulation shows that they did not know what their task was. From paragraph 2 onward, they no longer speak of Pǔtōnghuà, but rather about converting one writing system into another. How is this accomplished? ISO lists three methods: transliteration, transcription, and a combination of both methods. See paragraph 2.5:

To carry out romanization (the conversion of non-Latin writing systems to the Latin alphabet) it is possible to use either transliteration or transcription or a combination of these two methods, according to the nature of the converted system.

One has to wonder what such a combination might look like. No wonder that the text contains no description of such a mixed method. All that is left are transliteration and transcription.

2. 2. Transliteration

By transliteration is meant the letter-by-letter conversion of a text written in an alphabet into another alphabetical script, if necessary using diacritical marks, in such a way that the text can be correctly converted back into the original text by means of a transliteration table. Even GB drafters sometimes misunderstand the term "transliteration." For example, in the 中文书刊名称汉语拼音拼写法 Transliterating rules of Chinese phonetic Alphabet on titles for books and periodicals in Chinese (Guojia Jishu Jianduju 1992), the writing of book and periodical titles is regarded as a transliteration.

In the case of Chinese characters, ISO has established that a transliteration between Chinese characters and Pīnyīn is impossible: the supposedly more than 40,000 ("ideo-phonographic") characters cannot be represented by the 26 letters of the Latin alphabet. There is no doubt about that. This clearly shows that Hányǔ Pīnyīn Fāng’ān is not a transliteration system, because it does not fulfill all the criteria of a transliteration system.

Here I would like to add a remark: The ISO identified Chinese characters as "ideo-
phonographic" characters (known in Chinese as 形声字 xìngshēngzì). The Chinese title of this standard is: 中文的罗马化 Zhōngwén de Luómáihuà (Romanization of Chinese). Yet not one of these six characters is "ideophonographic." The ISO disregarded the five other traditional categories of 六書 liùshū (the six ways in which Chinese characters are formed), and the figure of more than 40,000 Chinese characters is flat wrong (cf. Hincha, Xieyan 2003:117-129). But the ISO found an apparent way out to somehow convert characters into Latin letters: transcription. Paragraph 3.1 reads:

The structure of ideophonographic scripts, where conveyance of meaning is of greater importance than that of pronunciation, entails the existence of a large number of characters (more than 40,000 in the case of Chinese), thus making sign by sign transliteration impossible and resulting in the need to devise a system of transcription.

2.3. Transcription

The central point of the ISO standard is the desire to employ Hányǔ Pīnyīn Fāng’àn to transcribe Chinese characters:

Each character must therefore be transcribed by one or more Latin letters standing for the pronunciation or pronunciations of the character in question. This means that the transcriber must be familiar with the reading or readings of the text to be transcribed (§ 3.1).

Therefore, the Latin letters of Hányǔ Pīnyīn Fāng’àn are used to transcribe the character pronunciation(s). The same mistake found in the Chinese law is repeated here. This time Chinese characters are disqualified at an international level as a script.

The claim that Pīnyīn can transcribe Chinese characters is based on a popular view that says that characters represent meaning while an alphabetic script represents phonemes. But in fact both Chinese characters and a phoneme script represent pronunciation and meaning (cf. Zhao, Yuanren 1999:145-149). A Chinese character does not have all that many disadvantages in representing pronunciation, nor that many advantages in representing meaning. A character represents a morpheme; consequently it also represents the pronunciation (cf. Zhao, Yuanren 1999:229).

A page farther down, paragraph 4 sets up a contradiction:

Hányǔ pīnyīn fāng’àn (Chinese phonetic system) or pīnyīn, which was officially
adopted on 1958-02-11 by the National Assembly of the People's Republic of China, is used to transcribe Chinese. The transcriber writes down the pronunciation of the characters according to their readings in pǔtōnghuà.

The first sentence talks about the transcription of the Chinese language, while the second goes back to the pronunciation of characters.

It is time to ask what exactly is a transcription system. It is a graphic system whose elements unambiguously represent the sounds of a spoken language. The transcription can be narrow or broad: in both cases one graphic symbol represents in principle precisely one single sound. If necessary, digraphs are used: <ng>, <sh> and suchlike. We need to examine whether Hán yǔ Pínyīn Fāng'àn really is a transcription system.

3. Is Hán yǔ Pínyīn Fāng'àn a phonetic transcription system for the Chinese language?

If we consult the birth certificate of Hán yǔ Pínyīn Fāng'àn, we find rules that are common knowledge.

Example A in tabular form:

<table>
<thead>
<tr>
<th>Syllables without consonantal initial sound</th>
<th>Orthographic rules</th>
<th>Spelling</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>y + i</td>
<td>yi</td>
</tr>
<tr>
<td>ia</td>
<td>i → y + a</td>
<td>ya</td>
</tr>
<tr>
<td>ie</td>
<td>i → y + e</td>
<td>ye</td>
</tr>
<tr>
<td>iao</td>
<td>i → y + ao</td>
<td>yao</td>
</tr>
<tr>
<td>iou</td>
<td>i → y + ou</td>
<td>you</td>
</tr>
<tr>
<td>ian</td>
<td>i → y + an</td>
<td>yan</td>
</tr>
<tr>
<td>in</td>
<td>y + in</td>
<td>yin</td>
</tr>
<tr>
<td>iang</td>
<td>i → y + ang</td>
<td>yang</td>
</tr>
<tr>
<td>ing</td>
<td>y + ing</td>
<td>ying</td>
</tr>
<tr>
<td>iong</td>
<td>i → y + ong</td>
<td>yong</td>
</tr>
</tbody>
</table>

If Hán yǔ Pínyīn Fāng'àn were a transcription system, this table would contain three state-prescribed violations of the transcription principle, namely: y+i, y+in, and y+ing. In all three of these cases, two letters represent one sound. The same is true when writing y+u and w+u. This rule does not concern phonetic transcription; rather, it is an orthographic
rule: in these cases <y> and <w> are artificial and arbitrary initial symbols. But phonetically these are not consonants. Consequently, in this respect Hányū Pīnyīn Fǎng’àn is not a transcription system.

Example B:
Instead of [jiou] one has to write jiu. Strangely enough, the main vowel [o] is omitted, although it is the more important vowel, which also carries the tone. What has happened to phonetics? Similarly, instead of [shuei] one writes shui. This is another instance of an orthographic rule rather than phonetic writing.

Example C:
For every letter of the alphabet, there is an upper-case letter (capital letter) that has no additional phonetic function. The use of upper-case letters is regulated in the national Pīnyīn orthography standard (Guojia Jishu Jianduju 1996). This standard also regulates word boundaries, punctuation marks, and other matters. None of these are phonetic units.

Example D:
The sound [ü] is only written with the letter <ü> after <n> and <l>. After the letters <j>, <q>, <x>, and <y> the diaeresis is deleted. This is not a phonetic rule either, but rather an orthographic one.

4. Is Hányū Pīnyīn a script?
Next I would like to add a few facts to the preceding four arguments that Hányū Pīnyīn Fǎng’àn is not a transcription system:

1. In 1976, the State Bureau of Surveying and Mapping and the Committee for Script Reform issued a joint directive entitled 少数民族语地名汉语拼音字母音译转写法 Shāoshù Minzúyǔ Dimingr Hányū Pīnyīn Zìmǔ Yīnyǔ Zhúnxìéfǎ (loosely translated: phonetic transliteration between letters in minority-language place names and Hanyu Pinyin letters). This standard contains three transliteration tables that stipulate how Uighur, Mongolian, and Tibetan letters are to be transliterated into Hányū Pīnyīn letters (Guojia Cehui Zongji / Wenzi Gaige Weiyuanhui 1976). Since a transliteration between writing systems takes place, Hányū Pīnyīn can only be a script (i.e., a writing system).

2. In April 1958, the Chinese Ministry of Education, the Ministry of the Interior,
Committee for Script Reform, and the Chinese Association of the Blind and the Deaf jointly founded a Braille Committee. Shortly thereafter, the committee made two drafts based on kazałפין פיןיהן פรงאם. The first is 汉语拼音盲字方案 汉语拼音盲字方案 Hanyu Pinyin Mangzir Pinyin Fang'an (loosely translated: draft braille script based on Hanyu Pinyin). The other is 词儿连写规则 Cir Liânxiē Guīzé (rules for writing as one word) (cf. Teng, Weimin, Li, Weihong 1997:44). After a long period of hesitation, in 1995 the national standard 中国盲文 Chinese Braille was published (Guojia Jishu Jianduju 1995). This braille system is in principle a conversion of 汉语拼音 方案 Hanyu Pinyin Fang'an into braille letters, that is to say a transliteration. If braille is a script, which no one doubts, especially not blind people, then 汉语拼音 must also be a script.

Incidentally, the Law on Language and Script contains not one word about braille. The legislators simply overlooked blind people. It is also very rare to find a reference to braille in Chinese specialist graphological literature (文字学 wénzixuè). Yet we should not forget that braille is also a script for the Chinese language. Blind people are also Chinese!

As is well known, the Chinese leadership refuses to recognize 汉语拼音 as a script and to permit digraphia. But scientific facts demonstrate that 汉语拼音 方案 Hanyu Pinyin Fang'an, including its orthography, is a writing system for Chinese. As far as I am concerned, the answer to the question posed above is a categorical yes.

Is the problem of homophony unsolvable?

Even those who agree with my arguments and conclusions, doubt that it would be possible to introduce 拼音 as a commonly used standard script and thus establish digraphia in China. The main reason for their doubts has long been known, and it is a serious one: an extremely large number of syllables in Chinese are homophonous and would, so the doubters' argument goes, be indistinguishable in the Latin alphabet. Put in linguistic terms: phonographic scripts are either phonemic scripts or syllabic scripts (syllabaries). 拼音 is a phonemic script. In principle it can represent all Chinese phonemes, but it is not capable of differentiating between homophonous syllables. Even a syllabic script like the Japanese kana would be incapable of this. If Chinese characters had not existed for millennia—argue the doubters—they would have to be invented. If this argument were true, 拼音 ought to be resolutely given up once and for all. According to the doubters' argument, 拼音 is an almost perfect script, but unusable for Chinese.
This claim is quite possibly utterly wrong, because it is based on an incorrect analysis of unsuitable data. If I were able to scientifically prove this with facts, Pinyin would clearly have to be accepted as a script.

In the specialist literature one often finds linguists picking a syllable and counting how many characters are connected to it. A tried-and-tested syllable is yi. The Xiàn-Hàn lists no less than 91 lexical items (lemmas) under yi. Based on this, linguists reach the categorical conclusion that the Latin alphabet is unsuited to differentiate between 91 "words" with the yi pronunciation. As far as many people are concerned, the case is closed. What they fail to take into consideration is that even a dictionary such as Xiàn-Hàn, which supposedly represents the modern language, also contains—for sound reasons—many Chinese characters from the classical literary language. Many lexical items are not words, but rather bound morphemes. Others are yiŋ characters (variant forms of a Chinese character, also known as allographs). Moreover, modern dictionaries do not necessarily document language as it is spoken and written today. As is well known, all dictionaries are out-of-date the day they are published.

There is a tool that makes the search for homophonous words easier. The Hányǔ Pīnyīn Cihui (1989, abbreviated Cihui) lists more than 60,400 of the most important words, based on texts that were printed in Chinese characters. These Chinese characters were then converted into Pīnyīn in accordance with the zìyīn (character pronunciation), i.e., according to the established pronunciation of isolated characters. This was meant to establish the way Pīnyīn is written. I have looked for homophones in this Cihui and counted 2,874 groups of two to eight monosyllabic and polysyllabic homophonous lemmas. I found a total of 6,435 lemmas that are not unambiguous. This is an alarming result: 10.65% of 60,400 written items are not identifiable. This would disqualify Pīnyīn as a commonly used standard script.

But this verdict is rash and unfair. I found the following examples in the Cihui:

1. a. bùjiàn 不见
   b. bùjiàn 部件
   This entry is incorrect. According to the tone sandhi rules, 1.a. is pronounced bùjiàn. Thus these two lemmas are not phonetically identical.

2. a. bǎn 板
   b. bǎn 版

In the spoken language, 2.a. is only pronounced bānr.

3. a. jiàoshi 教士
   b. jiàoshi 教室

3a. jiàoshi exists only in dictionaries. In the spoken language the word for "priest" is jiàoshi.
   
3b. Nor is jiàoshi, meaning "classroom," rendered entirely correctly: in everyday language it is often pronounced jiàoshi. A comparable word is bāngōngshì 办公室 (office) (cf. Kupfer, Peter 2003:93).

4. a. bǎihuà 白桦
   b. bǎihuà 白话

4a. The word for "white birch" is bǎihuà. huà is in fact only the pronunciation of the single character 桦 in dictionaries.

   4b. Three words are hidden behind the characters 白话:
       bǎihuà: empty talk;
       bǎihuà: simple, clear formulation, e.g.: shuō dà bǎihuà;
       bǎihuà: Baihua (the spoken vernacular as opposed to the classical written language Wenyan).

   This word occurs only in combinations, e.g.: bǎihuàwénr 白话文儿, bǎihuà xiāoshuōr 白话小说儿.

5. a. bǐjià 比价
   b. bǐjià 笔架

5a. Two meanings are concealed by the characters 比价: bǐjià meaning "rate of exchange" and bǐ jià meaning "to compare prices." It would be worth considering whether a blank (space character) ought to be inserted: bǐ jià. This would remove this "word" from the word list.

   5b. The word 笔架, meaning "pen rack" or "brush holder," is pronounced bǐjiàr.

6a. bānhuà 板话
   b. bānhuà 版画

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2 Not listed in the *Xiandai Hanyu Cidian.*
6.a. I do not know what the "word" bānhuà 板话 means, nor can I find it in dictionaries such as Xiàn-Hàn and Hányù Dà Cídiǎn (Xia, Zhengnong et al. 1997).\(^3\)

6.b. 版画 meaning "graphic reproduction" is only pronounced bānhuàr.

These six pairs are just examples that could easily be multiplied. What is going on here? Chinese characters have been converted into Pīnyīn according to syllables. But the following factors have been disregarded:

- Tone sandhi;
- Rhotacization (r-coloring; érhùà);
- Neutral or fifth tone (qǐngshēngr);
- Tonal variations in the spoken language;
- Semantic differences, including word-class differences;
- Word boundaries.

In addition there are artificial accidental errors due to sloppy work.

Pseudo-homophonous written forms were created in this way. They must of course be eliminated. But that is not enough. Our goal cannot be to reduce the proportion of homophones from 10.65% to some smaller number. Even if one were painstakingly to arrive at a lower percentage, it would not be of much use, because no one can determine the percentage of homophones that would be acceptable for the Chinese language written in the Pīnyīn script. I therefore had to break off my work with the Cīhuì and to reorient my thinking.

The eminent linguist Zhao Yuanren pointed the way. He once wrote—I am giving the general gist of his statement—that there is no country and no place where people speak a language whose purpose it is not to be understood. Although compared to other Chinese dialects the Beijing language has the fewest syllables, homophony poses no obstacles to communication in it. This indicates that there is a self-healing process in the language (cf. Zhao, Yuanren 2002:42-43). Zhao added that a phonographic script such as Guóyǔ Luómǎzì can therefore be employed for the Chinese language. There appear to be technical problems, but the difficulties reside not in the mechanics of the script but rather in the psychology of society, including that of individuals and the government (cf. Zhao, Yuanren 1999:151).

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\(^3\) Translator's note: The ABC Chinese-English Comprehensive Dictionary defines bānhuà 板话 as "rhythmic comic talk."
I take a step further in this direction: When you converse with illiterates or, to be more precise, with people who have no knowledge of written language (the script-blind, as they are known in Chinese), you have to conclude that there is no misunderstanding, no asking what a word meant, and no breakdown in communication because of homophonous Chinese words. Consequently, there is ample reason for hoping that the use of an effective phonographic script for Chinese will succeed. I find Zhao's reference to a self-healing process in the language to be very helpful. He cited four pieces of circumstantial evidence (Zhao, Yuanren 2002:42), which I do not need to repeat here. To bolster Zhao's claim, I simply add my own observations, which I have not seen in the linguistic literature to which I have had access.

Example 1: 方便

1. 方便 qùnzhòng de shēnghuó 方便群众的生活 (Alleviating the life of the masses)
In connection with the word 生活, 方便 方便 is a verb.

2. 上网很方便 shāng wǎng hěn fāngbiàn 上网很方便 (going online/getting on the Internet is easy)
In this case 方便 方便 is an adjective.

3. bā fāngbiàn rànggei biéren 把方便让给别人 (letting someone else enjoy the comfort)
Here 方便 方便 is used as a noun.

4. fāngbiàn yìxià 方便一下儿 (to go to the toilet)
方便 方便 is a verb in this case.

These examples shown in tabular form:

<table>
<thead>
<tr>
<th>Homophones</th>
<th>Parts of speech</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. 方便</td>
<td>adjective</td>
</tr>
<tr>
<td>3. 方便</td>
<td>noun</td>
</tr>
<tr>
<td>4. 方便</td>
<td>verb</td>
</tr>
<tr>
<td>1. 方便</td>
<td>verb</td>
</tr>
</tbody>
</table>

These examples show instances of a general rule:
Phonetically identical forms belong to different parts of speech. Within one part of speech (verb in this case), they are not phonetically identical.

Example 2: 背，背，辈，倍

1. shū bèi sī pò le 书被撕破了 (the book was torn)
   bèi 被 is a function word in this case.

2. bèi kèwén 背课文儿 (learning the text off by heart)
   bèi 背 is a verb.

3. ěrdüo bèi 耳朵背 (to be hard of hearing)
   bèi 背 is an adjective.

4. yīzi bèir 椅子背儿 (chair-back)
   bèir 背儿 is a noun.

5. bèi téng 背疼 (the back aches)
   bèi 背 is also a noun in this case.

6. yī bèir 一辈儿 (a generation)
   bèir 辈儿 is a measure word.

7. (yī) bèi (一)倍 (single/(one) time)
   bèi 倍 is also a measure word.

In tabular form:

<table>
<thead>
<tr>
<th>Homophones</th>
<th>Parts of speech</th>
<th>Chinese characters</th>
<th>Homophones</th>
<th>Parts of speech</th>
<th>Chinese characters</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. bèi</td>
<td>function word</td>
<td>被</td>
<td>4. bèir</td>
<td>noun</td>
<td>背儿</td>
</tr>
<tr>
<td>2. bèi</td>
<td>verb</td>
<td>背</td>
<td>6. bèir</td>
<td>measure word</td>
<td>辈儿</td>
</tr>
<tr>
<td>3. bèi</td>
<td>adjective</td>
<td>背</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. bèi</td>
<td>noun</td>
<td>背</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. bèi</td>
<td>measure word</td>
<td>倍</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The same result:
The homophones do not belong to a single part of speech, and within the same part of speech the forms are not homophophonous.

Example 3: 办，扮，拌，半，瓣，伴，绊

1. bàn shí 办事儿 (dealing with a task/getting something done): verb
2. bàn zhuō 办桌儿 (organizing a banquet): verb
3. bàn zhàor 办照儿 (having a permit drawn up): verb
4. bàn guǐliǎnr 扮鬼脸儿 (making faces; grimace): verb
5. bàn xiànr 拌馅儿 (mixing and stirring a filling): verb
6. bàn xiǎoshi 半小时 (a half hour): numeral
7. yì bàn suàn 一瓣儿蒜 (clove of garlic): measure word
8. jié bànr 结伴儿 (keeping company; "going with"): noun
9. xià bànr 下绊儿 (setting up an obstacle to get someone to stumble/bring about sb.'s downfall): noun
In examples 1 to 5, the forms "bàn" are homophonous, and in 8 and 9 "bàn" are also homophonous, but their differences are defined by the additional component. Number 6 belongs to another word class. 7, 8, and 9 are homophonous, but 7 belongs to a different word class. Thus, in principle we get the same result.

To summarize:

Homophony is avoided, but with the most economical means. Economy is not a foreign word in linguistics. How the Chinese language deals with homophony is a question that ought to be investigated more thoroughly. Many orthographic problems would quite possibly disappear automatically if this were done.

Next I discuss the question of demarcating\(^4\) words and word groups.

Too much emphasis has been placed on homophony. It is therefore not surprising that other important matters have been overlooked.

In the spoken language there are words that cannot be differentiated by means of pronunciation, word class, and characters. But in principle, they could be differentiated in writing by means of Pinyin. Next I give a few examples.

**Example 1:** 拼音

According to the explanation found in Xiàn-Hàn, which I cited above, 拼音 is not one word but two: 拼 pīn (V) and 音 yīn (N). The dictionary is thus wrong to go against its own definition and write "pīnyīn" instead of "pīn yīn."

There is a second meaning hidden behind the term pīnyīn 拼音. This meaning becomes apparent when one combines pīnyīn 拼音 and wéni 文字. pīnyīn 拼音 means "phonographic" and is a single word, an adjective to be precise.

There is also a third meaning. When we hear "xué pīnyīn" and "xiě pīnyīn" we know what this means: learning and writing Chinese with letters according to the rules of Hányǔ

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\(^4\) Translator's note: Abgrenzung
"Pīnyīn Fang’ān. In this case, “pīnyīn” is an abbreviation for Hányǔ Pīnyīn or Hányǔ Pīnyīn Fāng’ān (cf. Zhou, Youguang 1992:227). Since in this case "pīnyīn" is used as an abbreviation of the technical term Hányǔ Pīnyīn Fāng’ān, it ought to be capitalized. The following cases could be differentiated:

<table>
<thead>
<tr>
<th>Syllables</th>
<th>Pīnyīn script</th>
<th>Chinese characters</th>
</tr>
</thead>
<tbody>
<tr>
<td>pīnyīn</td>
<td>pīn yīn (V+N)</td>
<td>拼音</td>
</tr>
<tr>
<td>pīnyīn</td>
<td>pīnyīn (Adj)</td>
<td>拼音</td>
</tr>
<tr>
<td>pīnyīn</td>
<td>Pīnyīn (N)</td>
<td>拼音</td>
</tr>
</tbody>
</table>

This example shows that Pīnyīn can do something which Chinese characters cannot do: differentiating homophonous words.

Example 2: 拼音不是拼音文字

The sentence 拼音不是拼音文字 has three meanings:

First: Pīnyīn is no script. The noun wénzi 文字 is being negated.

In this case the word pīnyīn 拼音 ought to have been omitted, because the adjective is irrelevant to the negation. This sentence ought to read: Pīnyīn bú shì wénzi 拼音不是文字.

Second, the attribute pīnyīn 拼音 can be negated, which results in the following meaning: Pīnyīn is a script, but not a phoneme-, sound-, letter-, phonetic, or alphabetic script. To what type of a script Pīnyīn belongs is a question that is left unanswered. The Chinese leadership has classified Pīnyīn as an "auxiliary instrument" (see above), whatever that may mean.

Third: One can negate "pīnyīn wénzi 拼音文字" and say: Pīnyīn is not a phonographic script, that is to say, it is not a writing system for the phonographic representation of Chinese. Instead, it is something altogether different, such as a "transcription system for Chinese characters."

In the second and third case it is not possible to make a differentiation by means of Chinese characters. In the third case Pīnyīn could have inserted a hyphen between pīnyīn and
wénzi, i.e., pǐnyīn-wénzi. According to the current spelling rules, this is unfortunately not possible. But the hyphen would have clarified the meaning.

Example 3: 中华人民共和国国家通用语言文字法

国家通用语言文字法 Guójílì Tōngyòng Yǔyán Wénzìfǎ is ambiguous. Since the Chinese leadership did not dare introduce word boundaries in the Chinese-character script, this formulation is open to at least the following interpretations:

a. a written body of rules for the language, applicable throughout the country;
b. law on language and script, applicable throughout the country;
c. law on the common national language and script.

Only from the content of the law can one conclude that meaning c. is the one that is meant. A sensible orthography would have made this meaning immediately clear: Guójílì Tōngyòng-Yǔyán/Wénzì Fǎ.

Example 4: 一个中国

On the international stage, 一个中国 yi ge Zhōngguó is known as "ein China," "one China," "odin Kitaj," and so forth. No one knows the identity of the person who was so intelligent or cryptic as to coin this expression, which causes much confusion and unnecessary conflict. According to several dictionaries, the word Zhōngguó 中国 already appears in the Zhōngyōng, part of the Lìjí, compiled more than 2000 years ago, with the meaning "Middle Kingdom" (see, for example, Ciyuán 1981). In the centuries that followed, it was used with varying meanings. Since the middle of the nineteenth century, Zhōngguó 中国 has been the established name of China’s territory (see, for example, Cihái 1999). Chinese people have grown accustomed to calling their country by this name (cf. He, Rong 1974 and Wang, Yunwu 1968). It is difficult to determine when an additional, largely ignored, meaning cropped up in mainland Chinese dictionaries:

"中华人民共和国的简称" (abbreviation of Zhōnghuá Rénmín Gònghéguó, People's Republic of China). For example, one finds this definition in the latest edition of Cihǎi and in the Xiàn-Hàn, but not in the Hányǔ Dà Cídian and Hányǔ Cídian (1957). At any rate, in mainland China two terms have arisen which are homophonous and homographic. Nowadays, the PRC government insists that there is "yi ge Zhōngguó" and demands that
the representatives of Taiwan and the rest of the world's governments accept this usage with the stress on the numeral. It is generally thought that this is a fairly transparent term that is meant to counter certain separatist tendencies in Taiwan. In fact, this interpretation just scratches the surface. For it remains open whether the old or the new meaning is meant, or whether those who employ the term are alternately thinking of one or the other meaning. Such ambiguities could easily be avoided with the *Pinyin* script. For example: *Zhōngguó* stands for "China";

*Zhōng Guó* or *Zhòng-Guó* is used as an abbreviation of *Zhōnghuá Rénmín Gònghéguó*, just as Yin, Binyong et al. have suggested *Tài Méng* 台盟 or *Tài-Méng* as abbreviations of *Táiwān Mínzhǔ Zìzhì Tōngméng* 台湾民主自治同盟 (Taiwan Democratic Self-Government League) (see Shangwu Yinshuguan Cishu Yanjiu Zhongxin 2002:127).

Example 5: 文化大革命

What is 文化大革命? It is China's world-famous "Cultural Revolution" (1966-1977). Many people have probably asked themselves what "Cultural Revolution" means. Only recently, the host of a cultural-affairs television show in Germany said, "Cultural Revolution? It's difficult to understand what is meant by this. It sounds harmless enough, but the reality was brutal." It is not just people in the West who grapple with the incomprehensibility of the term "Cultural Revolution"; so do many Chinese people.

Before the word *wénhuà* 文化, meaning "culture," was imported from Japan to China, there was already a concept of *wénhuà* 文化. It is as old as the word *Zhōngguó* 中国. Four words are concealed behind 文化, namely 文 wén (civil); 治 zhi (administration); 敎 jiào (to educate); and 化 huà (to persuade). 文 wén is an abbreviation of 文治 wén zhi (civil administration); 化 huà is an abbreviation of 敎化 jiào huà (to persuade through education). Thus 文化 is a short way of writing "civil administration and persuasion through education." This refers to the peaceful, Confucian-based moral education of the people (cf. Gernet, Jacques 1983:85, 295).

The current word "culture," which is also written 文化, has a different origin. To translate the Western concept of culture, the Japanese coined the word *bunka*, which is written 文化 (see Liu, Zhengtan et al. 1984, s.v. wenhua). The Chinese imported this character combination from Japan and pronounced it according to the rules of their own

language: wénhuà. In this way, the modern term has been superimposed on the Chinese "civil administration and persuasion through education." The original Chinese meaning is largely unknown nowadays.

In today's Chinese, 文化 is understood to mean "knowledge," "education," and "culture," including learning Chinese characters. For example: xué wénhuà 学文化 (acquiring knowledge), yǒu wénhuà 有文化 (well educated; cultured), or méi wénhuà 没文化 (uneducated; uncultured) (On this issue, see for example: He, Jiuying 1999:31—42).

The story of gé mínɡ or géming 革命 is similar to that of 文化.

a. traditionally gé mínɡ 革命 meant simply change of dynasty. gé 革 means weapons of war (Gao, Shufan 1989:2031); mínɡ 命 means "Mandate of Heaven." This meant the violent overthrow and replacement of the "Son of Heaven" (the emperor), who had lost heaven's mandate.

b. Since mínɡ 命 also means "life" (e.g., yī tiáo rén mínɡ 一条人命: a human life), a popular meaning evolved: "taking or destroying a life." gé mínɡ 革命 is semantically closely related to shā tōu 杀头 "to behead" or "decapitate."

c. A third meaning of géming 革命 is "revolution," borrowed from the Japanese ka-kumei 革命 (see Liu, Zhengtan et al., 1984, s.v. geming). The Xiàn-Hàn tries to explain this word in Marxist terms. Ordinary Chinese people associate it with the use of violence.

Therefore, the character combination 文化大革命 has at least two meanings:

a. a radical transformation of the moral education of the people, such as the replacement of traditional school education by education through manual labor;

b. the violent overthrow of the governing elite, understood as the dynasty, and its replacement by a new leadership (Chairman Mao Zedong 毛泽东 [1893-1976] instead of head of state Liu Shaoqi 刘少奇 [1898-1969]).

In addition, there is the mechanical word-for-word translation "Cultural Revolution," which has understandably remained incomprehensible to the Western world.

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5 Translator's note: Bildung can mean education or culture.
Neither Chinese characters nor the pronunciation can differentiate between the three meanings. The Pinyin script, on the other hand, makes it possible. The following arrangement could be agreed upon:

First: wén huà is an abbreviation of wén zhì jiào huà (see above);

wénhuà is the modern word "culture," comprising "knowledge" and "education."

Second: gé mìng stands for "violent overthrow of something";

gémìng is the modern word "revolution."

What people in the West call the "Cultural Revolution" was wénhuà gé mìng to the Chinese people. But to the man who coined the term, Mao Zedong, who was very knowledgeable about the Chinese classical tradition, it quite possibly meant wén huà gé mìng.

Much more thorough investigation is required before we can formulate laws governing examples such as the ones I have cited. The employment of a good phonography in a commonly used standard script can help clarify ambiguities that are obscured by Chinese characters. Pinyin is the more precise writing system. This is an additional reason for introducing the Pinyin script, initially in the form of digraphia.

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